2025 - 2026 School Year

Sturgeon Learning Centre

Course Selection Guide

Gibbons Location

5028 - 49 St.
Gibbons, AB
T0A 1N0

Morinville Campus

9820 - 104 St.
Morinville, AB
T8R 1L8

STURGEON LEARNING CENTRE

Learn & grow.

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About SLC

The small school nature of Sturgeon Learning Centre provides for a flexible learning environment that fosters supportive teacher-learner relationships. Students are treated with respect and are extensively involved in the planning of their educational program. Personalized education plans incorporating modules, one-to-one assistance, meetings, and individual learning projects assist each student in achieving their personal academic objectives.

Sturgeon Learning Centre is for anyone who needs an extra course, needs to repeat a course, wants to upgrade, would like more of an academic challenge, or needs some flexibility in their timetable, even if they are already registered at another high school. Students are involved in selecting their programs and determining goals. Students are encouraged to work at their own pace, reaching for a personal level of mastery, learning to balance time with success. Students have various options available to them including online module learning, Work Experience, RAP, and dual credit courses to name a few.

Emphasis is placed on organizational skills such as goal setting, time management, independent, and cooperative learning. The concept of self-advocacy is important at Sturgeon Learning Centre, as we seek to cultivate the skills in students to be independent, self-directed, and life-long learners.

High School Graduation Requirements

For an Alberta high school diploma, the following requirements must be completed and passed:

100 credits, along with the following:

- English 30-1 or English 30-2 and the prerequisites.
- Social 30-1 or 30-2 and the prerequisites.
- Mathematics 20-1, Mathematics 20-2, or Mathematics 20-3 and the prerequisites.
- Science 20, Science 24, Biology 20, Chemistry 20, or Physics 20 and the prerequisites.
- Career and Life Management (CALM).
- Physical Education 10 (minimum three credit course).
- 10 credits in either CTS, Second Languages, or Fine Arts.
- 10 credits at the 30 level, excluding coursework in English or Social.

Please see the following link for additional information:

https://www.alberta.ca/education-guide-alberta-high-school-diploma-graduation-requirements-english

Certificate of Achievement Graduation Requirements

For a Certificate of Achievement, the following requirements must be completed and passed:

80 credits, along with the following:

- English 20-2 or 30-4 and the prerequisites.
- Social 10-2 or 20-4 and the prerequisites.
- Math 10-3 or Math 20-4 and the prerequisites.
- Science 14 or 20-4 and the prerequisites.
- Physical Education 10 (minimum three credit course).
- Career and Life Management (CALM).
- 5 credits in 30 level Knowledge and Employability Occupational Courses, 30 level CTS courses, or 30 level locally developed courses with an occupational focus, or 30 level Registered Apprenticeship Program (RAP) course.

If the student is not registered in RAP, they will need five credits in a 30 level Knowledge and Employability Workplace practicum course, 30 level Work Experience course, 30 level Green Certificate course, or Special Projects 30.

Please see the following link for additional information:

https://www.alberta.ca/education-guide-certificate-of-high-school-achievement-requirements-english

Course Descriptions - English

English 10-1 [Prerequisite: English Language Arts 9 (65% Recommended)] Credits: 5

English 10-1 focuses on the appreciation of literature by examining genres such as the short story, poetry, the novel, the Shakespearean play, the feature film, and visual and multimedia text. Students are also expected to develop proficiency in using language confidently for a variety of purposes.

English 20-1 [Prerequisite: English 10-1 (60% Recommended)] Credits: 5

English 20-1 is based on literary analysis and is designed to increase the student's knowledge and appreciation of literature and their communication skills. It includes a study of both Shakespearean and modern drama, the literary essay, poetry, the short story, the novel, visual and multimedia text and film.

English 30-1 [Prerequisite: English 20-1 (60% Recommended)] Credits: 5

English 30-1 includes a study of Shakespearean or modern drama, the literary essay and other non-fiction, poetry, the short story, the novel, visual and multimedia text and film. It is the most intense study of all English courses, with the objective of preparing students to excel in both literary analysis and communication skills.

English 10-2 (Prerequisite: English Language Arts 9) Credits: 5

English 10-2 offers an opportunity for students to develop their communication skills, as well as to become involved in various forms of literature and to form personal responses to this literature. Through reading, writing, speaking, listening, and viewing, students are encouraged to explore their own views and experiences. Emphasis is on responding to literature and recognizing ideas contained in it rather than on literary analysis.

English 20-2 (Prerequisite: English 10-2) Credits: 5

The content of this course includes the study of short stories, poetry, non-fiction, the novel, film, the modern play, and multimedia texts. The literature studied will be chosen to increase understanding of humans and society as well as to enhance skills in communication. Considerable emphasis is placed on writing skills.

English 30-2 (Prerequisite: English 20-2) Credits: 5

English 30-2 includes the study of short stories, non-fiction, novel, modern drama, film, and multimedia texts. Emphasis will be on oral and written response to ideas implicit in the literature, but technical literary analysis will be incorporated in the studies.

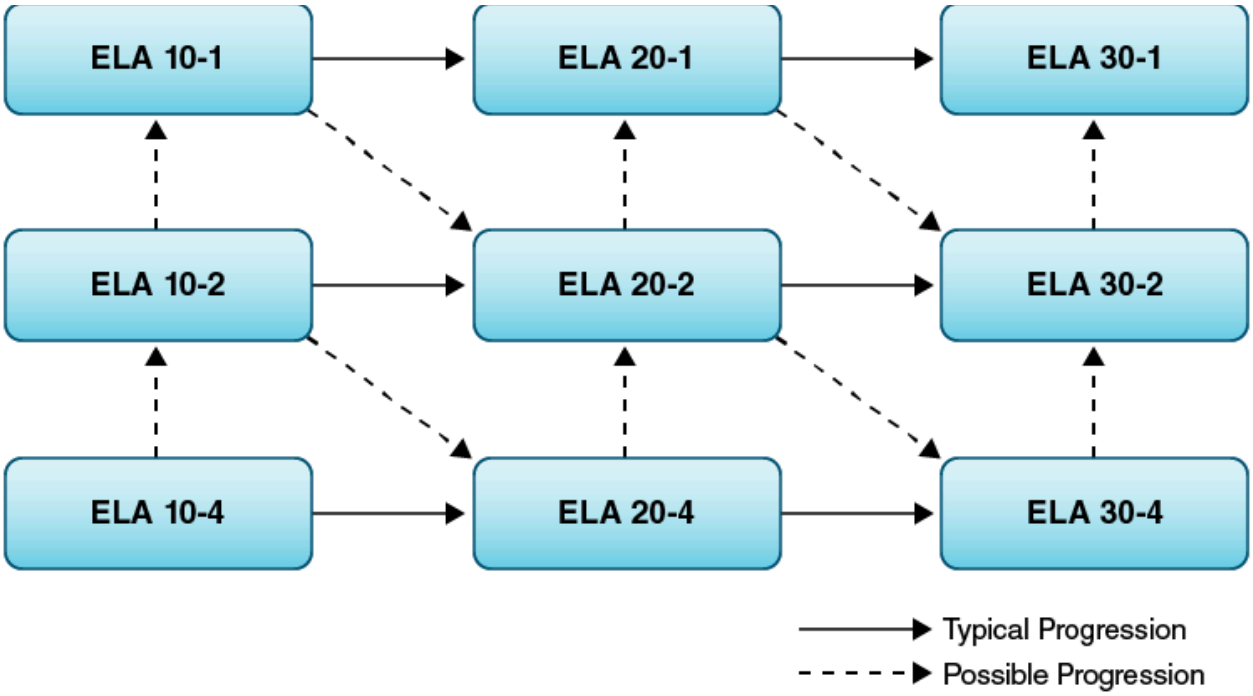
English 10-4, 20-4, and 30-4 (Credits: 5 Each)

Rationale and Philosophy
The core purpose of Knowledge and Employability English Language Arts courses are to

foster and strengthen the development of language. Learning the foundational skills of communication enhances confidence, builds personal identity, and enables individuals to create and sustain meaningful relationships. Becoming successful communicators at home, school, work, and in the community supports students in experiencing personal satisfaction while becoming responsible citizens and lifelong learners.

The aim of English Language Arts is to enable each student to understand and appreciate language and to use it confidently and competently in a variety of situations for communication, personal satisfaction, and learning purposes. Knowledge and Employability English Language Arts focuses on developing the basic language competencies needed for everyday living at home, in the community, and in the workplace.

Course Sequence - English



- Please note that students who are 18 years and older may take higher-level courses without the prerequisite coursework.
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- Though teacher support is provided, staff are not able to teach students the prerequisite material while taking coursework at a higher level.
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Course Descriptions - Social Studies

Social 10-1 [Prerequisite: Social Studies 9 (65% Recommended)] Credits: 5

Students will explore multiple perspectives on the origins of globalization and the local, national, and international impacts of globalization on lands, cultures, economies, human rights, and quality of life. Students will examine the relationships among globalization, citizenship, and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Indigenous and Francophone communities.

Social 20-1 [Prerequisite: Social 10-1 (65% Recommended)] Credits: 5

Students will explore the complexities of nationalism in Canadian and international contexts. They will study the origins of nationalism and the influence of nationalism on regional, international, and global relations. The infusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.

Social 30-1 [Prerequisite: Social 20-1 (65% Recommended)] Credits: 5

Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

Social 10-2 (Prerequisite: Social Studies 9) Credits: 5

Students will explore historical aspects of globalization as well as the effects of globalization on lands, cultures, human rights, and quality of life. Students will explore the relationships among globalization, citizenship, and identity. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations, including the impact on Indigenous and Francophone communities. Students will develop skills to respond to issues emerging in an increasingly globalized world.

Social 20-2 (Prerequisite: Social 10-2) Credits: 5

Students will examine historical and contemporary understandings of nationalism in Canada and the world. They will explore the origins of nationalism as well as the impacts of nationalism on individuals and communities in Canada and other locations. Examples of nationalism, ultranationalism, supranationalism, and internationalism will be examined from multiple perspectives. Students will develop personal and civic responses to emergent issues like nationalism.

Social 30-2 (Prerequisite: Social 20-2) Credits: 5

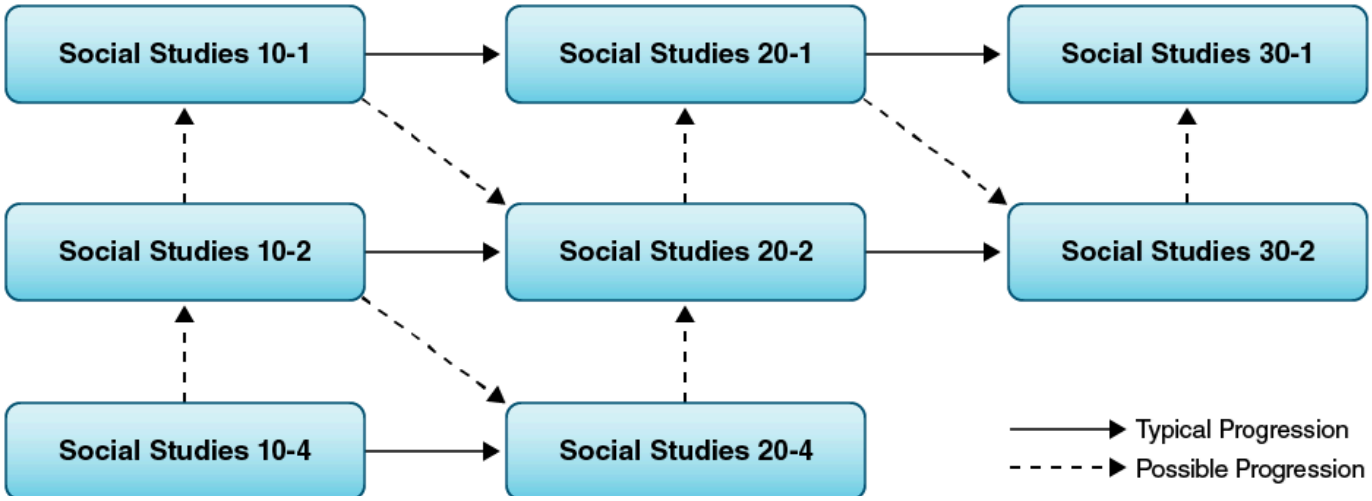
Students will examine the origins, values, and components of competing ideologies. They

will explore multiple perspectives regarding relationships among individualism, liberalism, common good, and collectivism. An examination of various political and economic systems will allow student to determine the values of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

Social 10-4, 20-4, and 30-4 (Credits: 5 Each)

Rational and Philosophy
Social Studies provides opportunities for students to develop the attitudes, skills, and knowledge that will enable them to become engaged, active, informed, and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social Studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.

Course Sequence - Social Studies



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Course Descriptions - Mathematics

Math 10C [Prerequisite: Mathematics 9 (65% Recommended)] Credits: 5

Math 10C is the introductory course for high school mathematics and is designed to provide students with mathematical understanding and critical thinking skills using a problem-solving approach. Topics include measurement, trigonometry, polynomial factoring, exponents, and relations and functions. This course prepares students to enter the -1 and -2 sequences of high school mathematics.

Math 10-3 (Prerequisite: Mathematics 9) Credits: 5

Math 10-3 is designed for students in the -3 sequence, focusing on practical math skills and preparing students for trades and the workforce after high school. Topics covered include measurement, geometry, financial math, and trigonometry.

Math 20-1 [Prerequisite: Math 10C (65% Recommended)] Credits: 5

This course continues the Math-1 route, which is designed to prepare students for post-secondary programs that require advanced math skills or calculus. Topics in Math 20-1 include sequences and series, trigonometry, quadratics, rational expressions, radical expressions, absolute value and reciprocal functions, systems of equations, and inequalities.

Math 20-2 (Prerequisite: Math 10C) Credits: 5

The Math -2 route is designed to prepare students for diverse post-secondary programs in health, arts, business, technologies, and other programs that do not require the study of calculus. Topics in Math 20-2 include inductive and deductive reasoning, properties of angles and triangles, trigonometry, radicals, quadratic functions, quadratic equations, and proportional reasoning.

Math 20-3 (Prerequisite: Math 10-3) Credits: 5

This course continues the -3 route which is designed to equip students with mathematical critical thinking skills for trades or direct entry into the workforce. Math 20-3 focuses on continuing real-world applications of concepts like financial math, measurement, geometry, algebra, and statistics.

Math 30-1 [Prerequisite: Math 20-1(65% Recommended)] Credits: 5

This course is the final course in the Math-1 route, providing students with mathematical critical thinking skills and calculus knowledge needed for entry into post-secondary programs. In Mathematics 30–1, students use algebraic, numerical, and graphical methods, along with technology, to explore patterns, examine relationships, test conjectures, and solve problems. Topics include transformations of functions, exponential and logarithmic functions, polynomial functions, permutations and combinations, radical and rational functions, and advanced trigonometry.

Math 30-2 (Prerequisite: Math 20-1 or Math 20-2) Credits: 5

This course is the final course in the Math-2 route, providing students with mathematical skills needed for entry into post-secondary programs that do not require the study of calculus. In Mathematics 30–2, students use algebraic, numerical, and graphical methods, supported by technology like graphing calculators, to explore patterns, examine relationships, test conjectures, model, and solve problems. Topics covered include logical reasoning, permutations and combinations, probability, exponential and logaritmic functions, polynomials, rational functions, and trigonometry.

Math 30-3 (Prerequisite: Math 20-3) Credits: 5

This final course in the -3 route is designed to strengthen mathematical critical thinking skills in students for trades or direct entry into the workforce. Math 30-3 focuses on more complex real-world applications of concepts like probability, measurement, geometry, algebra, and statistics.

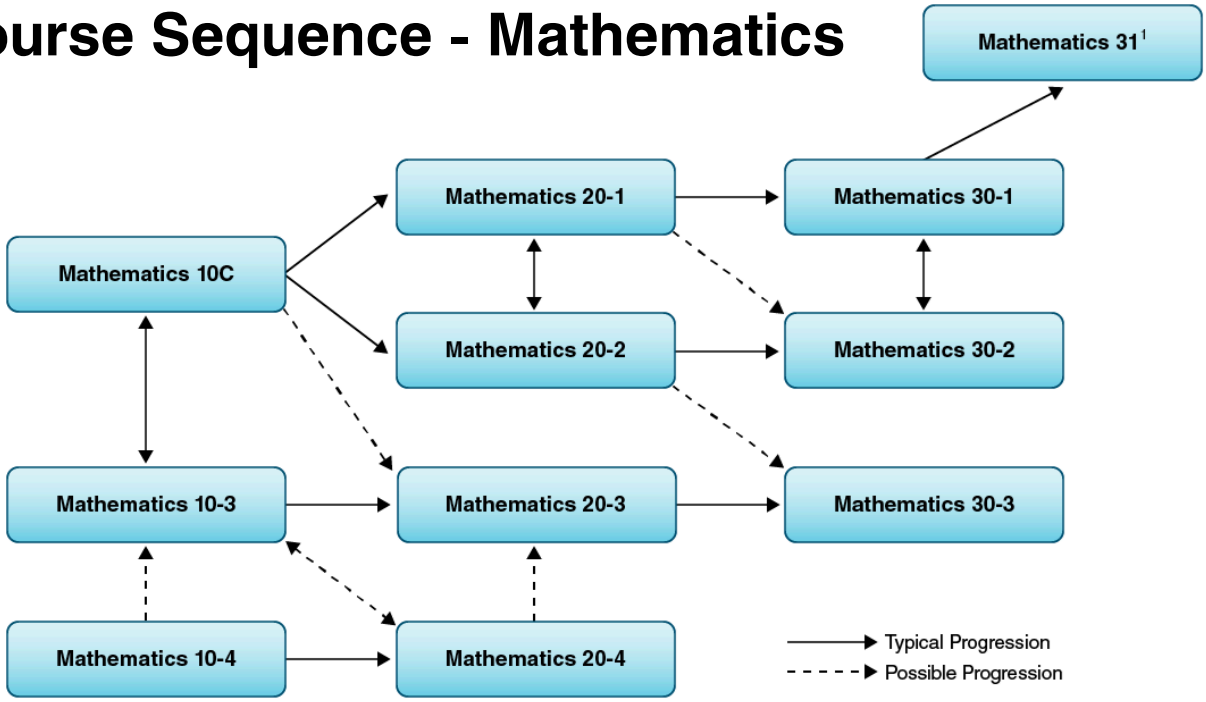
Math 31 [Prerequisite: Math 30-1 (65% Recommended)] Credits: 5

The course builds on the existing skills of working with functions and aims to introduce students to the basic concepts and techniques of differential and integral calculus and their applications. These methods of calculus are applicable to problems in the areas of physics, engineering, economics, and biology.

Math 10-4 and 20-4 (Credits: 5 Each)

The -4 stream in mathematics is designed for students who benefit from practical learning experiences that integrate essential mathematical skills into their programming. Math 10-4 emphasizes foundational numeracy skills through practical concepts like understanding numbers, patterns, problem solving, measurement, shapes, and data. Math 20-4 builds on concepts introduced in Math 10-4, enhancing students abilities to apply mathematical reasoning in real-world situations. This includes topics like understanding numbers, patterns, types of measurement, time and space, and data.

Course Sequence - Mathematics



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Course Descriptions - Science

Science 10 [Prerequisite: Science 9 (65% Recommended)] Credits: 5

Science 10 is a foundational, introductory science course that provides students with a broad overview of biology, chemistry, physics, and earth science, emphasizing the connections between science, technology, and society.

Science 14 (Prerequisite: Science 9) Credits: 5

Science 14 is a general introductory science course that focuses on basic science principles and practical applications to everyday life, covering topics like matter, energy, living systems, and the environment.

Biology 20 [Prerequisite: Science 10 (65% Recommended)] Credits: 5

Biology 20 explores the interactions of living systems with their environment, emphasizing energy and matter exchange, and covering topics like the biosphere, ecosystems, photosynthesis, cellular respiration, and human systems.

Chemistry 20 [Prerequisite: Science 10 (65% Recommended)] Credits: 5

Chemistry 20 is a foundational chemistry course that introduces students to key concepts of matter, chemical reactions, and bonding, covering topics like the diversity of matter, gases, solutions, acids/bases, and quantitative relationships in chemical changes.

Physics 20 [Prerequisite: Science 10 (65% Recommended)] Credits: 5

Physics 20 introduces students to kinematics, dynamics, circular motion, work/energy, oscillatory motion, and mechanical waves, preparing them for study in additional physics coursework or other related fields.

Science 20 [Prerequisite: Science 10 (65% Recommended)] Credits: 5

Science 20 designed for students who are interested in science but don't require specific biology, chemistry, or physics courses for post-secondary studies; it covers four units: chemical changes, changes in motion, the changing earth, and changes in living systems.

Science 24 (Prerequisite: Science 14) Credits: 5

Science 24 is designed for students seeking to develop their knowledge, skills, and attitudes to better understand the world around them and focuses on the following topics: energy use, safe driving, human health, defences against disease, and fundamental chemistry.

Biology 30 [Prerequisite: Biology 20 (65% Recommended)] Credits: 5

Biology 30 delves into biological concepts and skills, focusing on the human body, its functions, and the impact of biotechnology in society, with topics including the nervous and endocrine systems, reproduction, genetics, and population dynamics. This course builds a foundation for future study for many science and engineering post-secondary fields.

Chemistry 30 [Prerequisite: Chemistry 30 (65% Recommended)] Credits: 5

Chemistry 30 focuses on the themes of changes, energy and systems, equilibrium, and matter. Specific units include thermochemical changes, chemical changes of organic compounds, electrochemical changes, and chemical equilibrium focusing on acid-base systems. This course builds a foundation for future exploration of science and biology in post-secondary fields.

Physics 30 [Prerequisite: Physics 20 (65% Recommended)] Credits: 5

Physics 30 focuses on fundamental physics concepts and their applications in everyday life and technology, with topics including momentum, forces, electromagnetic radiation, and atomic physics. This course builds a foundation for future study for many science and engineering post-secondary fields.

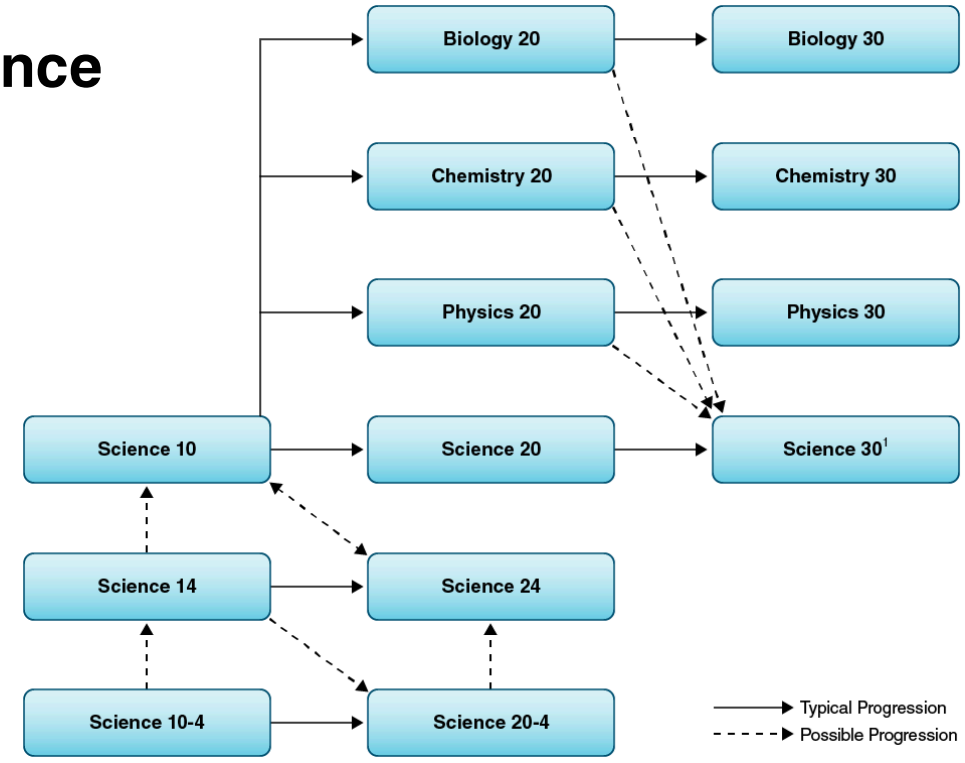
Science 30 [Prerequisite: Science 20 (65% Recommended)] Credits: 5

Science 30 is designed for students who want a general understanding of science, including biology, chemistry, and physics, but may not need in-depth knowledge for specific post-secondary programs; topics include living systems and their responses to the environment, chemistry in the environment, electromagnetic energy, and energy and the environment.

Science 10-4 and 20-4 (Credits: 5 Each)

The -4 stream in science is designed for students who benefit from practical learning experiences that integrate essential science knowledge into their programming. Science 10-4 is an introductory science course designed to build foundational skills and knowledge through hands-on learning and real-world connections. Students explore basic concepts in biology, chemistry, physics, and environmental science while developing confidence in scientific thinking and problem-solving. Science 20-4 builds these ideas to explore more advanced topics in science and how they relate to careers, the environment, and their communities.

Course Sequence Science



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Course Descriptions - Options (Part I)

Physical Education 10 (Prerequisite: Physical Education 9) Credits: 3 or 5

Physical Education 10 is the instruction in the development and care of the body in which students gain knowledge about fitness and leisure activities, ,which in turn gives each and every student an opportunity for enjoyment and participation. It also gives each student a chance to gain knowledge, learn skills and develop a sportsmanship - like attitude. Overall, it helps to condition the student to become healthier in body and mind. To obtain 3 credits for Physical Education 10, students need to complete 65 hours in various categories for 5 credits.

Physical Education 20 (Prerequisite: Physical Education 10) Credits: 5

In Physical Education 20, students are exposed to a wide variety of sports at an advanced level; the focus is on game strategies and game play. Students will have an opportunity to increase their fitness through participation in the following dimensions: games, dance, and types of gymnastics, individual activities, and alternative environments. To obtain 5 credits, students will need to complete 80 hours of physical activity in various categories.

Physical Education 30 (Prerequisite: Physical Education 20) Credits: 5

In Physical Education 30, students participate in a variety of games to develop individual and manipulative skills, techniques, strategies, and spatial awareness. Inherent in playing all games are cooperation, respect for others, fair play and etiquette. To obtain 5 credits, students must complete 80 hours of physical activity in various categories, plus 10 hours of outside classroom work in service hours and leadership.

Personal Psychology 20 (Prerequisite: None) Credits: 3

In Personal Psychology 20, students will learn about the science of the brain as they study personality development, sensation and perception, as well as the concept of intelligence and the meaning of various behaviours.

Abnormal Psychology 35 (Prerequisite: Personal Psychology 20) Credits: 3

Abnormal Psychology 35 provides students with an overview of normal and abnormal behavior within the conditions that affect individuals in our society. Students learn about perspectives of abnormality, causal factors, types of disorders, as well as assessment methods, preventions, and treatment. Please note that parental permission to take the course is required for students that are under the age of eighteen.

Career and Life Management - CALM (Prerequisite: None) Credits: 3

The aim of CALM is for students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future, focusing on the emotional, intellectual, social, spiritual, physical, occupational, and environmental dimensions of health.

Aboriginal Studies 10 (Prerequisite: None) Credits: 5

Aboriginal Studies 10 is based on perspectives and worldviews of Indigenous peoples. It includes the study of traditions and history of Indigenous peoples in Canada, and particularly in Alberta. Student learning outcomes provide opportunities to examine such topics as governmental structures, literature, the arts, and the sciences. The four themes in Aboriginal Studies 10 are: Origin and Settlement Patterns, Indigenous Worldviews, Political and Economic Organization, and Indigenous Symbolism and Expression.

Aboriginal Studies 20 (Prerequisite: Aboriginal Studies 10) Credits: 5

This course focuses on Indigenous people from a Canadian and Alberta perspective. It includes the study of policies, legislation, conflict, and cultural change. The four themes in Aboriginal Studies 20 are The Métis: Conflict and Cultural Change, Treaties and Cultural Change, Legislation, Policies and Cultural Change, and Schooling and Cultural Change.

Aboriginal Studies 30 (Prerequisite: Aboriginal Studies 20) Credits: 5

Aboriginal Studies 30 is a provincial course suitable for all students in Alberta schools. Students will gain a greater understanding of the current issues facing Indigenous peoples worldwide. Aboriginal Studies 30 enables students to demonstrate an understanding of the issues of Indigenous rights and self-government, Indigenous land claims, Indigenous peoples in Canadian society and Indigenous world issues. The four themes in Aboriginal Studies 30 are Indigenous Rights and Self-government, Indigenous Land Claims, Indigenous Peoples in Canadian Society, and Indigenous World Issues.

Course Descriptions - Options (Part II)

Foods 1010: Food Basics (Prerequisite: None) Credits: 1

In Foods 1010, students learn safe and sanitary food handling procedures, equipment care, comprehension of recipes and the importance of efficient work habits.

Foods 2060: Milk Products and Eggs (Prerequisite: FOD 1010) Credits: 1

In Foods 2060, students develop skills in using milk products and eggs by examining how to retain their nutritional value and quality through a variety of preparation and presentation methods.

Foods 2070: Soups and Sauces (Prerequisite: FOD 1010) Credits: 1

Students combine stocks with various thickening agents to produce hearty soups and sauces.

FOD 3050: Advanced Soups and Sauces (Prerequisite: FOD 1010) Credits: 1

Students learn the techniques and ingredients of classic cuisine through the preparation of traditional soups and sauces and by adapting them for the trend toward lighter eating and nouveau cuisine.

FOD 3160: Regional Cuisine (Prerequiste: FOD 1010) Credits: 1

Students explore, in depth, the cuisine of a region in order to appreciate the richness of its history and culture. They discover its foods, learn about food customs, experience traditional cooking methods, and adapt local produce to create regional recipes.

CTR 1010: Job Preparation (Prerequisite: None) Credits: 1

CTR 1010 is a job preparation course where students develop essential employment search skills and create a personal employment search portfolio.

CTR 3010: Preparing for Change (Prerequisite: CTR 1010) Credits: 1

Students develop knowledge and skills relating to the changing labour market, and relate these changes to analyzing and refining personal career plans.

HCS 3000: Workplace Safety Systems (Prerequisite: None) Credits: 1

In HCS 3000, students gain the attitudes, knowledge, and skills related to workplace health and safety and examine relevant legislation governing the workplace.

HCS 3010: Workplace Safety Practices (Prerequisites: None) Credits: 1

In HCS 3010, students explore workplace safety principles and practices and apply these principles and practices to a variety of contexts.

AGR 3000: Agricultural Safety (Prerequisites: None) Credits: 1

In AGR 3000, students recognize and assess hazards and manage the risks of working in agriculture.

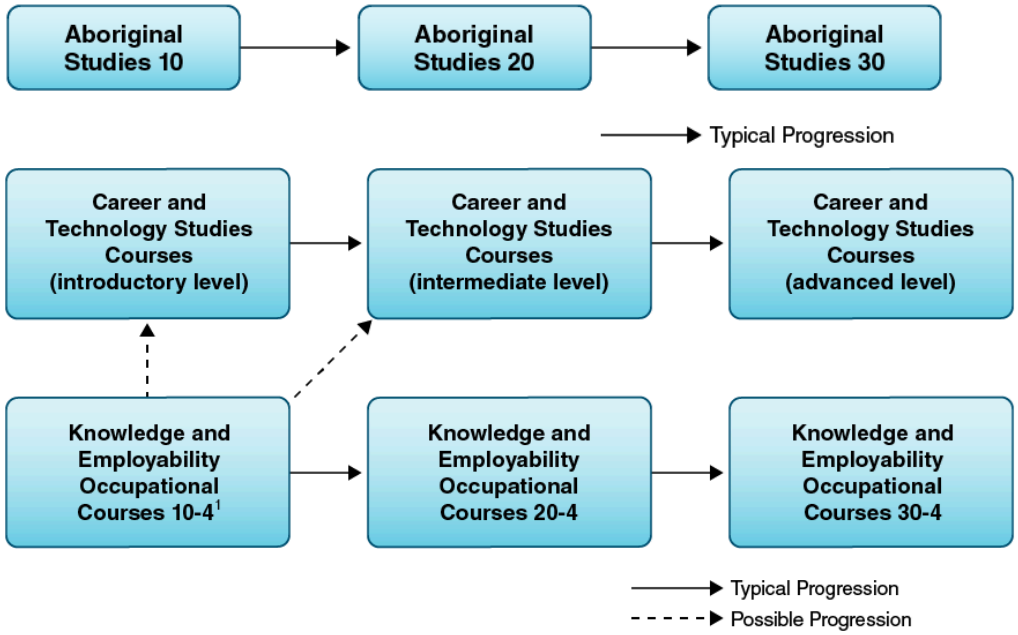
Forensic Science 25 (Prerequisite: Science 10 or Science 14) Credits: 3

In Forensic Studies 25, students will investigate and analyze the strengths and limitations of forensic evidence analysis. This course will focus on the ethical considerations involved in the use of forensic evidence. As well, students will explore a variety of occupations and potential career opportunities in the field of forensics.

Forensic Science 35 (Prerequisite: Forensic Science 25) Credits: 3 or 5

Forensic Science 35 is the application of scientific principles, methods, and techniques for the purpose of solving debates including legal proceedings. Through the study of forensic science, students are given the opportunity to explore how scientific concepts from a variety of disciplines (biology, chemistry, and physics) apply specifically to this unique field. This course will promote the importance of scientific literacy and problem solving techniques.

Course Sequence - Options Coursework



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Work Experience, Registered Apprentice Program (RAP), and Dual Credit

Work Experience 35 (Prerequisite: HCS 3000) Credits: 1 to 10

Work Experience 35 allows students to gain practical experience in the workplace, earning on credit for every 25 hours of work (to a maximum of 10 credits), and is part of an off-campus education program, helping students explore careers and develop employability skills through paid or volunteer work.

Work Experience 25 (Prerequisite: HCS 3000) Credits: 1 to 10

Work Experience 25 allows students to gain practical experience in the workplace, earning on credit for every 25 hours of work (to a maximum of 10 credits), and is part of an off-campus education program, helping students explore careers and develop employability skills through paid or volunteer work.

Registered Apprentice Program 15, 25, 35 (Prerequisites: HCS 3000) Credits: 5 to 40

The Registered Apprenticeship Program (RAP) is a great option for students interested in a career in the trades. RAP allows high school students to begin an apprenticeship training program, once Work Experience 35 and 25 are completed and passed and a placement is secured by the student. These students earn credit toward a high school diploma and a paid registered apprenticeship program at the same time. Please note that students are still completing other subject coursework while they are registered in RAP.

Dual Credit (Prerequisite: As Determined by Each Post-Secondary Institution) Credits: As Determined by Each Post-Secondary Institution

Students can register in post-secondary courses and earn high school credit as well as credit for the course at the college, university or technical school. Sturgeon Learning Centres has partnerships with Lakeland College, NAIT, Olds College, and Northern Lakes College.

Advantages of Dual Credit are the following:

- Gives students the confidence and motivation to transition from high school to post-secondary education.
- Gives students opportunities to try potential post-secondary programs with little or no risk.
- Helps in career development and life-long learning.
- Gives students an experience with post-secondary in a familiar environment where they are mentored by familiar teachers.
- Enables students to have fewer courses in their timetable when they enter their first year of their college program of choice.

Home Education: Parent Directed and Unschooling

Home Education is available for students from grades 1 to 12 through the Parent Directed option, which encompasses the following:

- Traditional home education program where parents are responsible for student learning, curriculum selection, planning, teaching, and assessing student progress.
- Develop an education program that meets the Home Education Regulation requirements and aligns with the SPS Learning Plan.
- Actively evaluate child's progress: maintain a portfolio of child's work and keep records of formal evaluations.
- Attend review meetings with Home Education Facilitator twice yearly to evaluate student progress. Child should be available for these meetings.
- Submit paperwork for reimbursement of supplies.

For additional information, please see the following link: https://www.alberta.ca/home-education

Parents also have the option of unschooling their child, in which notice must be given to the Minister of Education; students do not receive any educational funding through the unschooling process.

Please see the following link for additional information and the application process:

https://www.alberta.ca/home-education

Learn & grow.

Questions?
Contact us.

www.sturgeonlearning.ca
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