



Social 30-2

Social 30-2 is offered as an **individualized learning** course at the Learning Centres. The teacher is accessible for support via email or by booking an [appointment](#) (phone, virtual meeting, in person) during our hours of operation. Before you ask for help on the assignment, be sure to review all available resources including the practice problems on the course Google Site.

Students will complete the course by working through modules. Modules are comprised of lessons which include various resources that allow the student to actively engage in the learning process. Course content and resources are provided online through the course website. Students require their unique @edu.sturgeon.ab.ca account for course completion.

Progression Through Course Sequences

Prerequisites: Successful completion of Social 20-1 or 20-2

There are no prerequisites for mature students. A mature student, for Alberta High School Diploma purposes, is one who as of September 1 of the current school year, is 19 years of age or older; or the holder of a previously-awarded high school diploma from the province of Alberta; or an equivalent high school diploma from a jurisdiction acceptable to the Minister.



Note: Students generally take the prerequisites in a course sequence (e.g., English Language Arts 10-1, 20-1, 30-1). This route is designated by solid arrows. However, Alberta Education recognizes that students may transfer between course sequences and these recommended routes are designated by broken arrows.

The school authority shall have a policy that clearly states the criteria to be met by a student who wishes to change program routes.



Unit Topics and Evaluation

Social Studies 30-2 has 8 units.

Unit 1	Identity and Ideology
Unit 2	Individualism, Collectivism and the Common Good
Unit 3	Origins of Liberalism
Unit 4	Rejecting Liberalism
Midterm Exam	Supervised Exam
Unit 5	Democratic and Economic Equality
Unit 6	The Viability of Liberalism
Unit 7	Ideology and Citizenship
Unit 8	Taking Action
Exam	Supervised Final Exam

A schedule of module due dates will be set up with your teacher as part of your registration. Timelines vary from student to student, depending on when you start the course and how well you grasp the material presented. Keep in mind that in a typical high school classroom, students receive approximately 80 minutes of class time everyday for an entire semester.

Assessment Component	Overall Weighting
Assignments	40%
Discussions	10%
Unit Review Quizzes	10%
Midterm Exam	20%



Final Exam	20%
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Marks can be viewed on PowerSchool. Pay attention to comments included with your marks. This could mean there are things that your teacher would like to review with you before finalizing the mark on the assignment. Take the time to come see your teacher and discuss what must be completed or redone. Note: due to course deadlines, corrections will need to be completed in a timely manner as determined by you and your teacher.

Diploma Exams

You are required to write a diploma exam to earn credit in the course. It is worth 20% of your mark. It is written on set dates in November, January, April, June and August.

Accessing Content and Required Course Work

Modules are comprised of lessons which include various resources that allow you to actively engage in the learning process. Course content and resources are provided online through the Social 30-2 Google Site which is accessed through your @edu.sturgeon.ab.ca account in Google Classroom.

Additional Information and Expectations

All students and staff are expected to treat each other with respect. For more information, please refer to our website: www.sturgeonlearning.ca.

