



Student Code of Conduct 2020 - 2021

Student Code of Conduct is defined in the Education Act under Section 33(2). These are legal obligations of all students in Alberta Schools. Student responsibilities, as defined in Section 31 of the Education Act include:

1. Attend school regularly and punctually,
2. Be ready to learn and actively engage in and diligently pursue the student's education,
3. Ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,
4. Respect the rights of others in the school,
5. Refrain from, report and not tolerate bullying or bullying behavior directed towards others in the school building, during the school day or by electronic means,
6. Comply with the rules of the school and the policies of the board,
7. Cooperate with everyone authorized by the board to provide education programs and other services
8. Be accountable to the student's teachers and other school staff for the student's conduct, and
9. Positively contribute to the student's school and community.

It is the belief at Sturgeon School Division that it is the responsibility of each individual student to be responsible for complying with our school expectations and Section 31 of the Education Act. Staff at the Learning Centres will help students to adhere to the expectations through a process of learning. Staff shall:

1. Help the student identify the inappropriate behavior(s)
2. Help the student solve the problem(s) created by these behavior(s)
3. Leave the student's dignity intact
4. Share the Code of Conduct with students twice annually, in September and January.
5. Make the Code of Conduct accessible to families by sending out electronically in September and posting on the school's website for easy access.

Factors such as age, grade, nature of the misbehavior, degree of the situation, emotional stability and past history will be considered when action is taken.

Every violation of the Code of Conduct by a student is to be addressed by staff. In order to deal with violations consistently, inappropriate behavior is generally categorized according to three levels of severity with appropriate action steps

LEVEL ONE INFRACTIONS

Infractions such as:

- Classroom/ hallway misbehavior
- Neglect of homework
- Tardiness
- Playground infractions
- Unprepared for class
- Disrespect
- Misuse of language
- Misuse of electronic devices

A staff member intervenes:

- The student is made aware of misbehavior.
- The staff member gives logical consequences for the student's action, e.g., a student who is late is asked to make up the time at noon.
- If a violation is repeated the student is referred to counselling or administration.

LEVEL TWO INFRACTIONS

A. Persistent Level One behavior.

B. Opposition to authority or willful disobedience such as:

- Speaking to staff or other adults disrespectfully.
- Defiance of reasonable requests from staff members.
- Verbal abuse (profanity).
- Minor theft.
- Roughhousing.
- Damage to property.
- Language or behavior that degrades, labels, stereotypes, incites hatred, prejudice, discrimination or harassment.

Consequences and outcomes for Level Two violations will include one or more of the following:

- Loss of privileges; e.g., intramurals, school dances, recesses field trips
- Noon detentions.

- 1-5 day in-school or out-of-school suspension.
- Referral to counselling or other supports

LEVEL THREE INFRACTIONS

A. Persistent Level Two behavior.

B. Extreme violations such as:

- Fighting/assault.
- Major theft.
- Major vandalizing of property.
- Possession, use, or distribution of cigarettes, alcohol, drugs and other prohibited or illegal substances
- Bullying/cyberbullying and/or harassment.
- Skipping school.

Consequences for level Three behavior may include:

- Loss of privileges.
- 1-5 day school suspension.
- Parent/Guardian conference before student is readmitted.
- Possible referral to appropriate agencies for counselling.
- R.C.M.P. will be called for an illegal activity.
- Possible recommendation to the School Board Discipline Committee for expulsion.

***All students who are suspended out of school are required to meet with an administrator or counsellor prior to being readmitted to the school.**